

Pouk angleščine na daljavo za učence 7. d razreda

Prvi teden

Ta teden boš pouku angleščine posvetil štiri šolske ure. Predlagam, da si na spletni strani <https://www.irokus.si/> brezplačno naložiš učbenik in delovni zvezek Messages 2. Tako boš lahko poslušal posnetke in preveril rešitve v delovnem zvezku.

1. ura

Napiši besedilo z naslovom »My town 200 years ago« (po navodilih v UČB, str 67, nal. 6). V njem opiši, kaj je dvesto let nazaj bilo v Domžalah in česar ni bilo. Povedi naj se začnejo z izrazi There was ... There were ... It was ... They were ... Napisano besedilo slikaj ali skeniraj in ga pošlji v pregled svoji učiteljici na naslov irena.lapanje@guest.arnes.si ali preko eAsistenta.

V učbeniku na str. 68 poslušaj in preberi pripoved Mary McGee o življenu na otoku Isle of Sky pred osemdesetimi leti in reši nalogi 2 in 3.

2. ura

Preberi in poslušaj nadaljevanje zgodbe »Wild flowers« v UČB na straneh 69, 70 in 71. Odgovori na vprašanja. Odgovore zapiši v zvezek.

3. ura

Reši naloge v DZ na str. 46 in na str. 47 (Wild flowers).

Na spletni povezavi https://agendaweb.org/verbs/past_progressive-exercises.html si izberi nekaj vaj in jih reši, da ponoviš rabo časa Past continuous.

4. ura

Ta ura je namenjena utrjevanju. Navodilo za delo je v posebni mapi: MUS 7. razred.

V primeru, da pri reševanju česa ne znaš, vprašaj svojo učiteljico po e-pošti irena.lapanje@guest.arnes.si ali preko eAsistenta ali svojo izvajalko dodatne strokovne pomoči.

Rešitve nalog iz UČB in DZ so na naslednji strani.

Rešitve (1. teden)

UČB, str. 68:

2 A Because in 1995 builders made a bridge between Skye and the mainland.

2 B 1 couldn't 2 couldn't 3 can 4 couldn't

3 can, couldn't

UČB, str. 69–71:

Money or flowers?

1 Because they wanted to look for information to help Mr Roberts. 2 Notes about the wild flower project. 3 No, she doesn't. 4 Because rare wild flowers grow there. 5 Because they want to buy the land and build houses on it. 6 Miss Kay. She wanted to stop Mr Roberts teaching his students about the flowers. If people know they are rare and special, they probably won't want to sell the land.

Tom is in danger

1 Because they didn't have any proof. 2 Because they wanted to record what Miss Kay and her boyfriend said. They wanted to get proof to give to the police. 3 They went to Miss Kay's house. No, she waited outside. 4 The tape recorder. 5 No, he wasn't. 6 He locked the door.

Tom is a hero

1 Because Miss Kay's boyfriend locked the door and Tom could only open the window a few centimetres. 2 She took the tape recorder to the police. 3 They unlocked the door and they played the tape. (Then they arrested Miss Kay and her boyfriend.) 4 He felt scared because he knew he was going to prison. 5 Because he came back to school. 6 Yes, they were.

DZ, str. 46:

1 2 couldn't see 3 could go to sleep 4 could hear 5 couldn't play football 6 couldn't choose

2 2 F 3 ? 4 T 5 F 6 F 7 T 8 F 9 T 10 T 11 F 12 ?

DZ, str. 47 (Wild Flowers):

Money or flowers? 1 to the science room 2 notes about the wild flower project 3 Miss Kay / the head came 4 wild flower project 5 out; walk 6 to the (corner of the) playing field 7 do the project 8 her boyfriend 9 build twenty houses on the playing field 10 get a lot of money

Tom is in danger 2 c 3 f 4 h 5 e 6 j 7 a 8 g 9 b 10 i

Tom is a hero 1 Tom 2 Neesha 3 policeman / police car 4 policeman; Tom 5 Miss Kay's / the head's boyfriend 6 Miss Kay / The head; boyfriend 7 Mr Roberts; Tom 8 Tom; Neesha