

## Pouk angleščine na daljavo za učence učne skupine 8. razreda (pri prof. Lapanje)















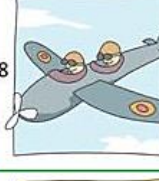






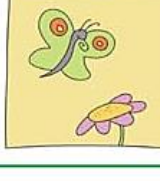


Tretji teden

Ponovil boš rabo časa present perfect in nepravilne glagole, besedišče za hišna opravila in začel z novo snovjo o varovanju okolja.

### 1. URA (PREDVIDENA ZA PONEDELJEK, 30. 3. 2020)

Ponovi čas Present Perfect. Poglej slike in povej, kaj se je zgodilo. Odgovore zapiši v zvezek. (lahko si pomagaš z glagoli, ki so napisani pod slikami). Preveri rešitve.

Look at the picture and **say what has happened**.

|  | BEFORE  | NOW   | BEFORE | NOW   | BEFORE  | NOW |   |   |
|--|---|---|--------|---|---|-----|---|---|
| 1  |   |   | 2      |   |   | 3   |   |   |
| 4  |  |  | 5      |  |  | 6   |  |  |
| 7  |  |  | 8      |  |  | 9   |  |  |
| 10   |  |  | 11     |  |  | 12  |  |  |
| <p>Use:</p> <ul style="list-style-type: none"> <li>• score / goal</li> <li>• jump from / plane</li> <li>• write / letter</li> <li>• lose / weight</li> <li>• close / window</li> <li>• turn into / butterfly</li> <li>• wash / car</li> <li>• knock him out</li> <li>• eat / apple</li> <li>• break / window</li> <li>• kill / antelope or: catch / antelope</li> <li>• eat up / Little Red Riding Hood</li> </ul> |   |   |        |   |   |     |   |   |

Reši priložen **delovni list 1**. Sliko tega pa mi pošlji na [irena.lapanje@guest.arnes.si](mailto:irena.lapanje@guest.arnes.si).

## 2. URA (PREDVIDENA ZA TOREK, 31. 3. 2020)

Uporabi spletni učbenik, dostopen na strani **iRokus** in na **str. 75** pri **nalogi 6** poslušaj posnetek. Nato odgovori na vprašanja. Poslušaj še enkrat in odgovori na vprašanja pri nalogi **6B**.

Sedaj v **zvezek napiši vsaj 5 povedi** o tem, kaj si že in česa še **nisi naredil** (ravno tako **5 povedi, skupaj 10**) **v tem tednu**. To nalogo mi **pošlji na [irena.lapanje@guest.arnes.si](mailto:irena.lapanje@guest.arnes.si)** do petka. V učbeniku na strani 75 je tudi podan primer (glej nalogo 6 C).

Ponovi besedišče v povezavi s hišnimi opravili. Reši priložen delovni list 2 in ga prilepi v zvezek. Rešitve delovnega lista so podane na koncu.

## 3. URA (PREDVIDENA ZA SREDO, 1. 4. 2020)

Odpri **učbenik na strani 76**. Preden prebereš besedilo, pomisli na ogrožene živalske vrste, koliko se jih lahko spomniš? Zakaj je okolje ogroženo? Kakšni problemi se pojavljajo?

Preberi besedilo. Med branjem lahko sproti označuješ besede, ki so neznane/nove.

V zvezek nato napiši naslov: **TAKE ACTION** in prepisi neznane/nove besede. Tokrat naj bo tvoja naloga, da pomene nekaterih besed poiščeš sam, in sicer z uporabo spletnega slovarja. **Slika svojega slovarčka mi pošlji na [irena.lapanje@guest.arnes.si](mailto:irena.lapanje@guest.arnes.si)**. Nekaj besed je že prevedenih v preglednici. Če v besedilu najdeš še kakšno besedo, ki je ne poznaš, pa jo dopiši.

Prevedi: passionately, fashion designer, ethically, provide, equipment, endangered, campaign, well-known, educational.

| ENGLISH         | SLOVENE            |
|-----------------|--------------------|
| AIM             | CILJ, NAMEN        |
| ARTWORK         |                    |
| BUSINESS        | POSEL              |
| CHARITY         | DOBRODELNOST       |
| CHILD LABOUR    |                    |
| CUSTOMER        | STRANKA            |
| DAMAGE          | ŠKODA, POŠKODOVATI |
| EDUCATION       |                    |
| ENDANGERED      |                    |
| ENVIRONMENT     | OKOLJE             |
| ENVIRONMENTAL   |                    |
| EQUIPMENT       |                    |
| ETHICAL         |                    |
| FAIRLY          |                    |
| FASHION         | MODA               |
| IN DANGER       | V NEVARNOSTI       |
| INHABITANT      |                    |
| ISSUE           | IZVOD              |
| ORGANIC COTTON  |                    |
| PASSIONATELY    | ZAVZETO            |
| PEN PAL         | DOPISOVALEC        |
| POLLUTION       |                    |
| POOR CONDITIONS | SLABE RAZMERE      |
| PURPOSE         | NAMEN              |
| RAINFOREST      | DEŽEVNI GOZD       |
| RAISE           | ZBRATI (DENAR)     |
| RARE            | REDEK              |
| SUPPORT         | PODPIRATI, PODPORA |
| SURROUNDED      | OBKROŽEN           |
| TREAT           | OBRAVNAVATI        |
| WELL-PAID       | DOBRO PLAČAN       |

Nato naredi še naloge bralnega razumevanja, in sicer na **strani 77, naloge B in C**. Pri **nalogi B** svoje odgovore preveri s poslušanjem preko spleta na strani iRokus.

Reši vaje na spodnji povezavi, da ponoviš rabo časa Present Perfect. Preveri rešitve.

a) [https://www.znamzavec.si/vsebine/izzv\\_ANG\\_8/index.html](https://www.znamzavec.si/vsebine/izzv_ANG_8/index.html)

(str. 30–33, vpišeš enako kot na iRokus)

b) [https://www.englisch-hilfen.de/en/exercises/tenses/present\\_perfect\\_statements.htm](https://www.englisch-hilfen.de/en/exercises/tenses/present_perfect_statements.htm)

Ponovi tiste **nepravilne glagole**, ki si jih izbral prejšnji teden, in izberi **novih 15**, ki si jih najprej napiši v zvezek, nato se jih nauči.

## REŠITVE (3. teden)

### Delovni list 1

1 has eaten 2 have broken 3 has started 4 haven't left 5 have written 6 have finished 7 have lost 8 haven't gone 9 has just phoned 10 haven't seen 11 has never seen 12 have lived 13 hasn't arrived 14 has he ever been 15 have bought

### Delovni list 2

1.

- 1) If you do the washing-up, you wash the plates, cups, knives, forks, etc, which have been used in cooking and eating a meal.
- 2) Cooking is the activity of preparing the food for eating, usually by gas or electricity.
- 3) When you dust something such as furniture, you remove dust from it, usually using a cloth.
- 4) The purpose of ironing is to remove the creases from clothes, sheets, towels, etc.
- 5) If you sweep a floor or other surface, you clean it by pushing a brush over it in order to collect the dirt in one place.
- 6) Shopping is the activity of purchasing things we need such as food or clothes.
- 7) If you mop something, you rub it hard in order to clean it, often using a stiff brush and water or another liquid.
- 8) If you hoover a surface, you clean it using a vacuum cleaner.
- 9) When you tidy a room, cupboard, etc, you make it neat by putting things in their proper places.
- 10) If you make the bed you prepare it so that it is neat and tidy and ready for someone to sleep in.

2. Fill in the gaps using the following words in their appropriate form:

• Clean • Cook • dust • iron • make • mop • spring-clean • sweep

- 1) Once a year I thoroughly clean everything at home and this year Mrs Pringle came to give me a hand with the spring-cleaning.
- 2) I've spent all morning mopping the floors.
- 3) Boys are just as keen on cooking / cleaning as girls are.
- 4) He dusted all the furniture and then polished it.
- 5) He found a broom and a dustpan and he swept away the broken glass.
- 6) You can't tidy a room before you've made the beds!
- 7) My husband tries his best to wash and iron the clothes.
- 8) It won't take me more than an hour to do the cleaning / cooking.



|    |  |
|----|--|
| 6A | <p><b>Answers</b></p> <p>1 Parents with difficult teenage children.</p> <p>2 <i>Example answers:</i> difficult, moody, rude, lazy, selfish, arrogant</p>   |
| 6B | <p><b>Answers</b></p> <p>1 <i>Example answer:</i> Yes, he has. He's polite, helpful, tidy, hard-working, calm, kind and generous.</p> <p>2 No, he hasn't.</p> <p>3 He's bought her some flowers.</p> <p>4 He's tidied his room, done the shopping and washed the car.</p> <p>5 He offers to do the washing-up.</p> |

**Vocabulary - slovarček**

| ENGLISH         | SLOVENE            |
|-----------------|--------------------|
| AIM             | CILJ, NAMEN        |
| ARTWORK         | LIKOVNI IZDELKI    |
| BUSINESS        | POSEL              |
| CHARITY         | DOBRODELNOST       |
| CHILD LABOUR    | OTROŠKO DELO       |
| CUSTOMER        | STRANKA            |
| DAMAGE          | ŠKODA, POŠKODOVATI |
| EDUCATION       | IZOBRAŽEVANJE      |
| ENDANGERED      | OGROŽEN            |
| ENVIRONMENT     | OKOLJE             |
| ENVIRONMENTAL   | OKOLJVARSTVEN      |
| EQUIPMENT       | OPREMA             |
| ETHICAL         | ETIČEN             |
| FAIRLY          | PRAVIČNO           |
| FASHION         | MODA               |
| IN DANGER       | V NEVARNOSTI       |
| INHABITANT      | PREBIVALEC         |
| ISSUE           | IZVOD              |
| ORGANIC COTTON  | NARAVNI BOMBAŽ     |
| PASSIONATELY    | ZAVZETO            |
| PEN PAL         | DOPISOVALEC        |
| POLLUTION       | ONESNAŽEVANJE      |
| POOR CONDITIONS | SLABE RAZMERE      |
| PURPOSE         | NAMEN              |
| RAINFOREST      | DEŽEVNI GOZD       |
| RAISE           | ZBRATI (DENAR)     |
| RARE            | REDEK              |
| SUPPORT         | PODPIRATI, PODPORA |
| SURROUNDED      | OBKROŽEN           |
| TREAT           | OBRAVNAVATI        |
| WELL-PAID       | DOBRO PLAČAN       |

|    |  |
|----|--|
| 2A | <p><b>Answers</b><br/>She's a fashion designer, company director and author.<br/>She's also interested in protecting the rainforests and their inhabitants (getting good pay and conditions for workers and improving schools for children).</p> |
| 2B | <p><b>Answers</b><br/>1T 2T 3F 4T 5? 6? 7T 8F</p>  |
| 2C | <p><b>Answers</b> 1c 2b</p>  |